

## SANSKAR SCHOOL

**GRADE-III**

### Assignment 6

Date: Monday, 26<sup>th</sup> October 2020

#### ENGLISH:

Do **Question A** on **Page 36** in book.

**B. Answer the following questions in notebook.**

**1. How did Pitki and Dondi spend their time in Sekoni?**

**Ans 1.** Pitki and Dondi used to spend a lot of time on the haystack with Ma, where Ma used to read for them the book Watership down which was about rabbits.

**2. According to Aitama, why should we eat fruits and vegetables that are in season?**

**Ans 2.** According to Aitama we should eat fruits and vegetables that are in season to be healthy.

**3. What did Pitki do with the Sukaxaak?**

**Ans 3.** Pitki picked Sukaxaak and wrapped them in banana leaves and with ma's help she roasted them.

**4. What was Pitki's favourite fruit? Describe it. What happened when she tried to pick them?**

**Ans 4.** Pitki's favourite fruit was Bogori. This fruit is sour and green when raw but becomes red and pulpy as it ripens. She got cuts from the thorns when she tried to pick them.

**5. What were the two games that Pitki played with Dondi?**

**Ans 5.** Pitki and Dondi played shikaar-shikaar and also did rafting on a raft made of banana stems in the pond.

**6. Where did they pick the elephant fruit? How did they fall there? What did Aitama made with it?**

**Ans 6.** They picked up the elephant fruit from under the trees near the stream. They were dropped by the elephants there who loved to eat this fruit. Aitama made the yummiest tangy dal with the fruit.

**7. Read the lines from the story and answer the questions.**

**She scares us by telling us about Bura Dangoria....**

**a. Who said these words about whom?**

Ans a. Pitki said these words about her grandmother Aitama.

**b. Who was Bura Dangoria?**

Ans b. Bura Dnagoria is the spirit of trees.

**c. What did the speaker know about Bura Dangoria?**

Ans c. Speaker knew that there is no real Bura Dangoria in real life.

**MATHS:**

**Class work – Assessment (Multiplication using two-digit multiplier)**

**Homework -** Read pages 62 and 63 of book.

**HINDI:**

पानी या हवा पर कविता लिखें।

**Reading Assessment of story - एकता की शक्ति (27.10.2020)**

**UOI:**

To understand what kind of matter float or sink in water, let's conduct the following experiment and watch the video.

<https://youtu.be/ihZahi878Jk>

**Theme vocabulary-** Density – Mass of a unit volume of a material substance.



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# Float or Sink?

Object	Prediction Do you think it will float or sink?	Observation What did happen?

## **T.D THEME - HOW THE WORLD WORKS**

### **FORMATIVE ASSESSMENT -1**

#### **LOI-1 MATTER AND ITS PROPERTIES**

**Conceptual understanding –** Matters can be identified and sorted on the basis of their properties.

**Task –** Show your understanding of properties of matter by filling in the table using any two solids, two liquids and two gases of your choice.

S. No.	Name of the matter	Intermolecular arrangement	Solubility in water	Relative density (sinks or floats on water)	Viscosity /Fluidity (flows faster or slower than water)	My additional knowledge.
1.						
2.						
3.						
4.						
5.						
6.						

**Assessment Criteria: Peer assessment**

**My friend is able to identify matter's**

Molecular arrangement	Solubility in water	Relative density with water	Relative fluidity with water.	Total
1	1	1	1	

## ASSESSMENT Criteria: Self-Assessment

I found myself at level \_\_\_\_\_

Level-1 Pre-Structural	Level-2 Uni –Structural	LEVEL-3 Multi-Structural	Level 4 Relational	Level 5 Extend Abstract
I don't know anything about it.	I can talk about only one state of matter	I can talk about all three states but not able to relate with their all properties.	I can talk about all three states and I am able to relate with their most of the properties.	I am able to do further researches on the basis of acquired knowledge.

### G.K.:

Do page 58 &61 in book.

### MUSIC:

Watch the video and practice the song.

<https://youtu.be/uVpBFOWffig>

### Creya (DLP):

Watch the video and revise your learning

<https://youtu.be/MtqtliJsfE>